



Higher Mathematics

Quadratics

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CfE Edition

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Polynomials and Quadratics

1 Quadratics

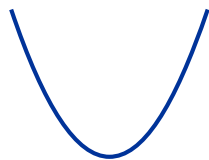
EF

A **quadratic** has the form $ax^2 + bx + c$ where a , b , and c are any real numbers, provided $a \neq 0$.

You should already be familiar with the following.

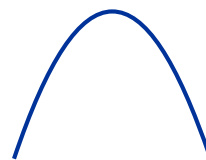
The graph of a quadratic is called a **parabola**. There are two possible shapes:

concave up (if $a > 0$)



This has a minimum turning point

concave down (if $a < 0$)



This has a maximum turning point

To find the roots (i.e. solutions) of the quadratic equation $ax^2 + bx + c = 0$, we can use:

- factorisation;
- completing the square (see Section 3);
- the quadratic formula: $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ (this is *not* given in the exam).

EXAMPLES

1. Find the roots of $x^2 - 2x - 3 = 0$.

$$x^2 - 2x - 3 = 0$$

$$(x + 1)(x - 3) = 0$$

$$x + 1 = 0 \quad \text{or} \quad x - 3 = 0$$

$$x = -1 \quad \quad \quad x = 3.$$

2. Solve $x^2 + 8x + 16 = 0$.

$$x^2 + 8x + 16 = 0$$

$$(x + 4)(x + 4) = 0$$

$$x + 4 = 0 \quad \text{or} \quad x + 4 = 0$$

$$x = -4 \quad \quad \quad x = -4.$$

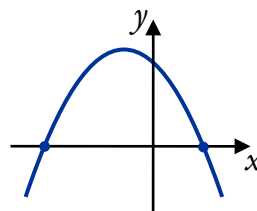
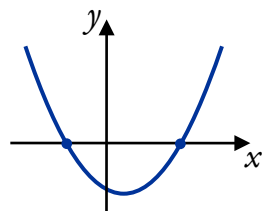
3. Find the roots of $x^2 + 4x - 1 = 0$.

We cannot factorise $x^2 + 4x - 1$, but we can use the quadratic formula:

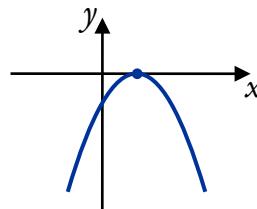
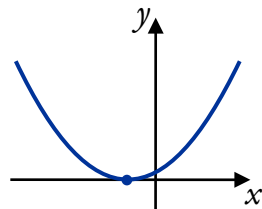
$$\begin{aligned} x &= \frac{-4 \pm \sqrt{4^2 - 4 \times 1 \times (-1)}}{2 \times 1} \\ &= \frac{-4 \pm \sqrt{16 + 4}}{2} \\ &= \frac{-4 \pm \sqrt{20}}{2} \\ &= -\frac{4}{2} \pm \frac{\sqrt{4} \sqrt{5}}{2} \\ &= -2 \pm \sqrt{5}. \end{aligned}$$

Note

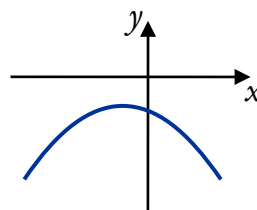
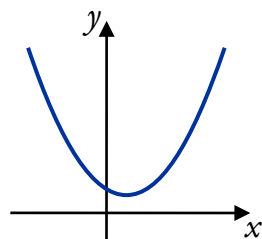
- If there are two distinct solutions, the curve intersects the x -axis twice.



- If there is one repeated solution, the turning point lies on the x -axis.



- If $b^2 - 4ac < 0$ when using the quadratic formula, there are no points where the curve intersects the x -axis.



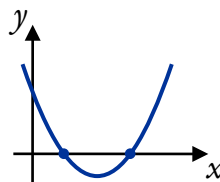
2 The Discriminant

EF

Given $ax^2 + bx + c$, we call $b^2 - 4ac$ the **discriminant**.

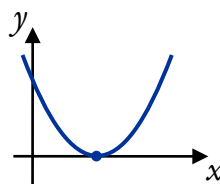
This is the part of the quadratic formula which determines the number of real roots of the equation $ax^2 + bx + c = 0$.

- If $b^2 - 4ac > 0$, the roots are real and unequal (distinct).



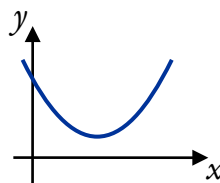
two roots

- If $b^2 - 4ac = 0$, the roots are real and equal (i.e. a repeated root).



one root

- If $b^2 - 4ac < 0$, the roots are not real; the parabola does not cross the x-axis.



no real roots

EXAMPLE



1. Find the nature of the roots of $9x^2 + 24x + 16 = 0$.

$$\begin{aligned} a &= 9 & b^2 - 4ac &= 24^2 - 4 \times 9 \times 16 \\ b &= 24 & &= 576 - 576 \\ c &= 16 & &= 0 \end{aligned}$$

Since $b^2 - 4ac = 0$, the roots are real and equal.

2. Find the values of q such that $6x^2 + 12x + q = 0$ has real roots.

Since $6x^2 + 12x + q = 0$ has real roots, $b^2 - 4ac \geq 0$:

$$\begin{aligned} a &= 6 & b^2 - 4ac &\geq 0 \\ b &= 12 & 12^2 - 4 \times 6 \times q &\geq 0 \\ c &= q & 144 - 24q &\geq 0 \\ & & 144 &\geq 24q \\ & & 24q &\leq 144 \\ & & q &\leq 6. \end{aligned}$$

3. Find the range of values of k for which the equation $kx^2 + 2x - 7 = 0$ has no real roots.

For no real roots, we need $b^2 - 4ac < 0$:

$$\begin{aligned} a = k & & b^2 - 4ac < 0 \\ b = 2 & & 2^2 - 4 \times k \times (-7) < 0 \\ c = -7 & & 4 + 28k < 0 \\ & & 28k < -4 \\ & & k < -\frac{4}{28} \\ & & k < -\frac{1}{7}. \end{aligned}$$

4. Show that $(2k + 4)x^2 + (3k + 2)x + (k - 2) = 0$ has real roots for all real values of k .

$$\begin{aligned} a = 2k + 4 & & b^2 - 4ac \\ b = 3k + 2 & & = (3k + 2)^2 - 4(2k + 4)(k - 2) \\ c = k - 2 & & = 9k^2 + 12k + 4 - (2k + 4)(4k - 8) \\ & & = 9k^2 + 12k + 4 - 8k^2 + 32 \\ & & = k^2 + 12k + 36 \\ & & = (k + 6)^2. \end{aligned}$$

Since $b^2 - 4ac = (k + 6)^2 \geq 0$, the roots are always real.

3 Completing the Square

EF

The process of writing $y = ax^2 + bx + c$ in the form $y = a(x + p)^2 + q$ is called **completing the square**.

Once in “completed square” form we can determine the turning point of any parabola, including those with no real roots.

The axis of symmetry is $x = -p$ and the turning point is $(-p, q)$.

The process relies on the fact that $(x + p)^2 = x^2 + 2px + p^2$. For example, we can write the expression $x^2 + 4x$ using the bracket $(x + 2)^2$ since when multiplied out this gives the terms we want – with an extra constant term.

This means we can rewrite the expression $x^2 + kx$ using $\left(x + \frac{k}{2}\right)^2$ since this gives us the correct x^2 and x terms, with an extra constant.

We will use this to help complete the square for $y = 3x^2 + 12x - 3$.

Step 1

Make sure the equation is in the form $y = 3x^2 + 12x - 3$.
 $y = ax^2 + bx + c$.

Step 2

Take out the x^2 -coefficient as a factor of the x^2 and x terms. $y = 3(x^2 + 4x) - 3$.

Step 3

Replace the $x^2 + kx$ expression and compensate for the extra constant. $y = 3((x + 2)^2 - 4) - 3$
 $= 3(x + 2)^2 - 12 - 3$.

Step 4

Collect together the constant terms. $y = 3(x + 2)^2 - 15$.

Now that we have completed the square, we can see that the parabola with equation $y = 3x^2 + 12x - 3$ has turning point $(-2, -15)$.

EXAMPLES

1. Write $y = x^2 + 6x - 5$ in the form $y = (x + p)^2 + q$.

$$\begin{aligned} y &= x^2 + 6x - 5 \\ &= (x + 3)^2 - 9 - 5 \\ &= (x + 3)^2 - 14. \end{aligned}$$

Note

You can always check your answer by expanding the brackets.

2. Write $x^2 + 3x - 4$ in the form $(x + p)^2 + q$.

$$\begin{aligned} &x^2 + 3x - 4 \\ &= \left(x + \frac{3}{2}\right)^2 - \frac{9}{4} - 4 \\ &= \left(x + \frac{3}{2}\right)^2 - \frac{25}{4}. \end{aligned}$$

3. Write $y = x^2 + 8x - 3$ in the form $y = (x + a)^2 + b$ and then state:
- the axis of symmetry, and
 - the minimum turning point of the parabola with this equation.

$$\begin{aligned}y &= x^2 + 8x - 3 \\ &= (x + 4)^2 - 16 - 3 \\ &= (x + 4)^2 - 19.\end{aligned}$$

- The axis of symmetry is $x = -4$.
- The minimum turning point is $(-4, -19)$.

4. A parabola has equation $y = 4x^2 - 12x + 7$.

- Express the equation in the form $y = (x + a)^2 + b$.
- State the turning point of the parabola and its nature.

$$\begin{aligned}\text{(a) } y &= 4x^2 - 12x + 7 \\ &= 4(x^2 - 3x) + 7 \\ &= 4\left(\left(x - \frac{3}{2}\right)^2 - \frac{9}{4}\right) + 7 \\ &= 4\left(x - \frac{3}{2}\right)^2 - 9 + 7 \\ &= 4\left(x - \frac{3}{2}\right)^2 - 2.\end{aligned}$$

- The turning point is $\left(\frac{3}{2}, -2\right)$ and is a minimum.

Remember

If the coefficient of x^2 is positive then the parabola is concave up.

4 Sketching Parabolas

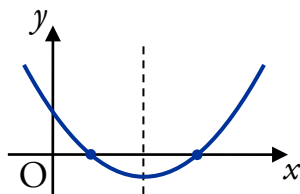
EF

The method used to sketch the curve with equation $y = ax^2 + bx + c$ depends on how many times the curve intersects the x -axis.

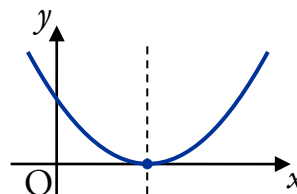
We have met curve sketching before. However, when sketching parabolas, we *do not* need to use calculus. We know there is only one turning point, and we have methods for finding it.

Parabolas with one or two roots

- Find the x -axis intercepts by factorising or using the quadratic formula.
- Find the y -axis intercept (i.e. where $x = 0$).
- The turning point is on the axis of symmetry:



The axis of symmetry is halfway between two distinct roots.



A repeated root lies on the axis of symmetry.

Parabolas with no real roots

- There are no x -axis intercepts.
- Find the y -axis intercept (i.e. where $x = 0$).
- Find the turning point by completing the square.

EXAMPLES

1. Sketch the graph of $y = x^2 - 8x + 7$.

Since $b^2 - 4ac = (-8)^2 - 4 \times 1 \times 7 > 0$, the parabola crosses the x -axis twice.

The y -axis intercept ($x = 0$):

$$\begin{aligned} y &= (0)^2 - 8(0) + 7 \\ &= 7 \\ (0, 7). \end{aligned}$$

The x -axis intercepts ($y = 0$):

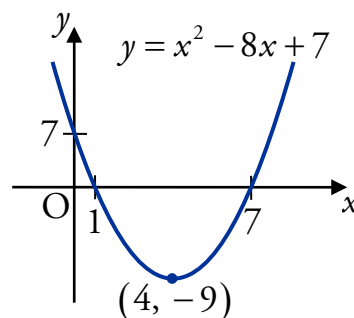
$$\begin{aligned} x^2 - 8x + 7 &= 0 \\ (x - 1)(x - 7) &= 0 \\ x - 1 = 0 \quad \text{or} \quad x - 7 = 0 \\ x = 1 \quad \quad \quad x = 7 \\ (1, 0) \quad \quad \quad (7, 0). \end{aligned}$$

The axis of symmetry lies halfway between $x = 1$ and $x = 7$, i.e. $x = 4$, so the x -coordinate of the turning point is 4.

We can now find the y -coordinate:

$$\begin{aligned} y &= (4)^2 - 8(4) + 7 \\ &= 16 - 32 + 7 \\ &= -9. \end{aligned}$$

So the turning point is $(4, -9)$.



2. Sketch the parabola with equation $y = -x^2 - 6x - 9$.

Since $b^2 - 4ac = (-6)^2 - 4 \times (-1) \times (-9) = 0$, there is a repeated root.

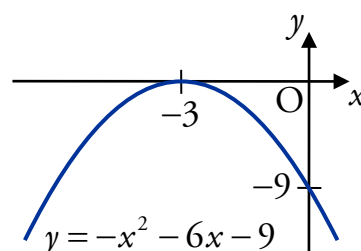
The y -axis intercept ($x = 0$):

$$\begin{aligned} y &= -(0)^2 - 6(0) - 9 \\ &= -9 \\ (0, -9). \end{aligned}$$

The x -axis intercept ($y = 0$):

$$\begin{aligned} -x^2 - 6x - 9 &= 0 \\ -(x^2 + 6x + 9) &= 0 \\ (x + 3)(x + 3) &= 0 \\ x + 3 &= 0 \\ x &= -3 \\ (-3, 0). \end{aligned}$$

Since there is a repeated root, $(-3, 0)$ is the turning point.



3. Sketch the curve with equation $y = 2x^2 - 8x + 13$.

Since $b^2 - 4ac = (-8)^2 - 4 \times 2 \times 13 < 0$, there are no real roots.

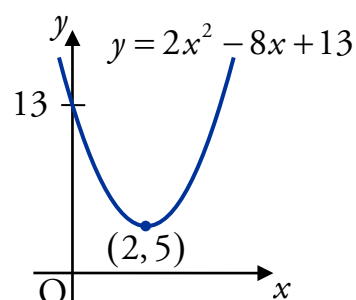
The y -axis intercept ($x = 0$):

$$\begin{aligned} y &= 2(0)^2 - 8(0) + 13 \\ &= 13 \\ (0, 13). \end{aligned}$$

Complete the square:

$$\begin{aligned} y &= 2x^2 - 8x + 13 \\ &= 2(x^2 - 4x) + 13 \\ &= 2(x - 2)^2 - 8 + 13 \\ &= 2(x - 2)^2 + 5. \end{aligned}$$

So the turning point is $(2, 5)$.



5 Determining the Equation of a Parabola

RC

Given the equation of a parabola, we have seen how to sketch its graph. We will now consider the opposite problem: finding an equation for a parabola based on information about its graph.

We can find the equation given:

- the roots and another point,
- the turning point and another point.

When we know the roots

If a parabola has roots $x = a$ and $x = b$ then its equation is of the form

$$y = k(x - a)(x - b)$$

where k is some constant.

If we know another point on the parabola, then we can find the value of k .

EXAMPLES

1. A parabola passes through the points $(1, 0)$, $(5, 0)$ and $(0, 3)$.

Find the equation of the parabola.

Since the parabola cuts the x -axis where $x = 1$ and $x = 5$, the equation is of the form:

$$y = k(x - 1)(x - 5).$$

To find k , we use the point $(0, 3)$:

$$y = k(x - 1)(x - 5)$$

$$3 = k(0 - 1)(0 - 5)$$

$$3 = 5k$$

$$k = \frac{3}{5}.$$

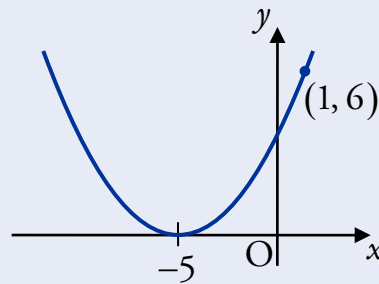
So the equation of the parabola is:

$$y = \frac{3}{5}(x - 1)(x - 5)$$

$$= \frac{3}{5}(x^2 - 6x + 5)$$

$$= \frac{3}{5}x^2 - \frac{18}{5}x + 3.$$

2. Find the equation of the parabola shown below.



Since there is a repeated root, the equation is of the form:

$$\begin{aligned} y &= k(x+5)(x+5) \\ &= k(x+5)^2. \end{aligned}$$

Hence $y = \frac{1}{6}(x+5)^2$.

To find k , we use $(1, 6)$:

$$\begin{aligned} y &= k(x+5)^2 \\ 6 &= k(1+5)^2 \\ k &= \frac{6}{6^2} = \frac{1}{6}. \end{aligned}$$

When we know the turning point

Recall from Completing the Square that a parabola with turning point $(-p, q)$ has an equation of the form

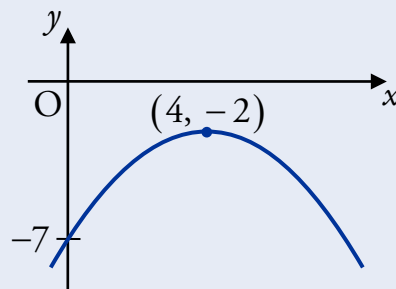
$$y = a(x+p)^2 + q$$

where a is some constant.

If we know another point on the parabola, then we can find the value of a .

EXAMPLE

3. Find the equation of the parabola shown below.



Since the turning point is $(4, -2)$, the equation is of the form:

$$y = a(x-4)^2 - 2.$$

Hence $y = -\frac{5}{16}(x-4)^2 - 2$.

To find a , we use $(0, -7)$:

$$\begin{aligned} y &= a(x-4)^2 - 2 \\ -7 &= a(0-4)^2 - 2 \\ 16a &= -5 \\ a &= -\frac{5}{16}. \end{aligned}$$

6 Solving Quadratic Inequalities

RC

The most efficient way of solving a quadratic inequality is by making a rough sketch of the parabola. To do this we need to know:

- the shape – concave up or concave down,
- the x -axis intercepts.

We can then solve the quadratic inequality by inspection of the sketch.

EXAMPLES

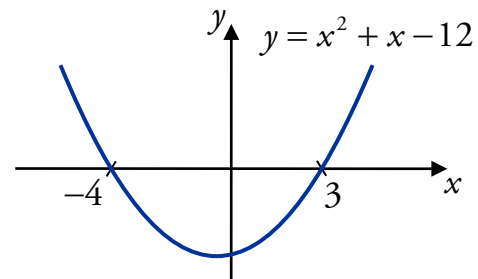
1. Solve $x^2 + x - 12 < 0$.

The parabola with equation $y = x^2 + x - 12$ is concave up.

The x -axis intercepts are given by:

$$\begin{aligned} x^2 + x - 12 &= 0 \\ (x + 4)(x - 3) &= 0 \\ x + 4 = 0 \quad \text{or} \quad x - 3 &= 0 \\ x = -4 \quad \quad \quad x &= 3. \end{aligned}$$

Make a sketch:



So $x^2 + x - 12 < 0$ for $-4 < x < 3$.

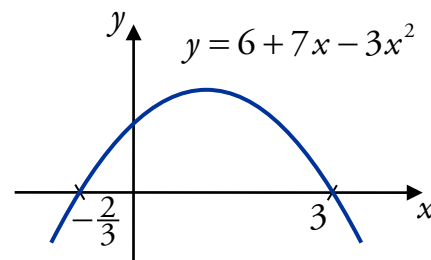
2. Find the values of x for which $6 + 7x - 3x^2 \geq 0$.

The parabola with equation $y = 6 + 7x - 3x^2$ is concave down.

The x -axis intercepts are given by:

$$\begin{aligned} 6 + 7x - 3x^2 &= 0 \\ -(3x^2 - 7x - 6) &= 0 \\ (3x + 2)(x - 3) &= 0 \\ 3x + 2 = 0 \quad \text{or} \quad x - 3 &= 0 \\ x = -\frac{2}{3} \quad \quad \quad x &= 3. \end{aligned}$$

Make a sketch:



So $6 + 7x - 3x^2 \geq 0$ for $-\frac{2}{3} \leq x \leq 3$.

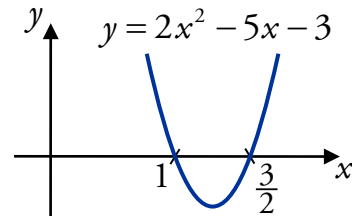
3. Solve $2x^2 - 5x - 3 > 0$.

The parabola with equation $y = 2x^2 - 5x - 3$ is concave up.

The x -axis intercepts are given by:

$$\begin{aligned} 2x^2 - 5x - 3 &= 0 \\ (x-1)(2x-3) &= 0 \\ x-1=0 \text{ or } 2x-3 &= 0 \\ x=1 & \quad x=\frac{3}{2}. \end{aligned}$$

Make a sketch:



So $2x^2 - 5x - 3 > 0$ for $x < 1$ and $x > \frac{3}{2}$.

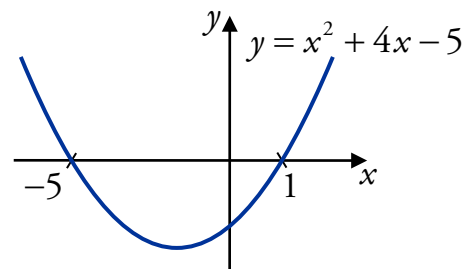
4. Find the range of values of x for which the curve $y = \frac{1}{3}x^3 + 2x^2 - 5x + 3$ is strictly increasing.

We have $\frac{dy}{dx} = x^2 + 4x - 5$.

The curve is strictly increasing where $x^2 + 4x - 5 > 0$.

$$\begin{aligned} x^2 + 4x - 5 &= 0 \\ (x-1)(x+5) &= 0 \\ x-1=0 \text{ or } x+5 &= 0 \\ x=1 & \quad x=-5. \end{aligned}$$

Make a sketch:



So the curve is strictly increasing for $x < -5$ and $x > 1$.

Remember

Strictly increasing means

$$\frac{dy}{dx} > 0.$$

5. Find the values of q for which $x^2 + (q-4)x + \frac{1}{2}q = 0$ has no real roots.

For no real roots, $b^2 - 4ac < 0$:

$$\begin{aligned} a &= 1 & b^2 - 4ac &= (q-4)^2 - 4(1)\left(\frac{1}{2}q\right) \\ b &= q-4 & &= (q-4)(q-4) - 2q \\ c &= \frac{1}{2}q & &= q^2 - 8q + 16 - 2q \\ & & &= q^2 - 10q + 16. \end{aligned}$$

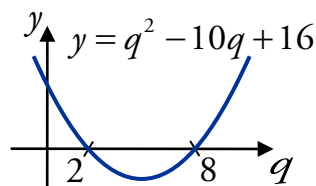
We now need to solve the inequality $q^2 - 10q + 16 < 0$.

The parabola with equation $y = q^2 - 10q + 16$ is concave up.

The x -axis intercepts are given by:

$$\begin{aligned} q^2 - 10q + 16 &= 0 \\ (q - 2)(q - 8) &= 0 \\ q - 2 = 0 \quad \text{or} \quad q - 8 &= 0 \\ q = 2 \quad \quad \quad q &= 8. \end{aligned}$$

Make a sketch:



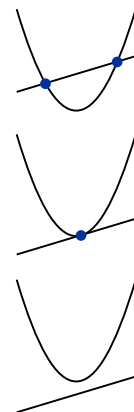
Therefore $b^2 - 4ac < 0$ for $2 < q < 8$, and so $x^2 + (q - 4)x + \frac{1}{2}q = 0$ has no real roots when $2 < q < 8$.

7 Intersections of Lines and Parabolas

RC

To determine how many times a line intersects a parabola, we substitute the equation of the line into the equation of the parabola. We can then use the discriminant, or factorisation, to find the number of intersections.

- If $b^2 - 4ac > 0$, the line and curve intersect twice.
- If $b^2 - 4ac = 0$, the line and curve intersect once (i.e. the line is a tangent to the curve).
- If $b^2 - 4ac < 0$, the line and the parabola do not intersect.



EXAMPLES

1. Show that the line $y = 5x - 2$ is a tangent to the parabola $y = 2x^2 + x$ and find the point of contact.

Substitute $y = 5x - 2$ into:

$$\begin{aligned} y &= 2x^2 + x \\ 5x - 2 &= 2x^2 + x \\ 2x^2 - 4x + 2 &= 0 \\ x^2 - 2x + 1 &= 0 \\ (x - 1)(x - 1) &= 0. \end{aligned}$$

Since there is a repeated root, the line is a tangent at $x = 1$.

To find the y -coordinate, substitute $x = 1$ into the equation of the line:

$$y = 5 \times 1 - 2 = 3.$$

So the point of contact is $(1, 3)$.

2. Find the equation of the tangent to $y = x^2 + 1$ that has gradient 3.

The equation of the tangent is of the form $y = mx + c$, with $m = 3$, i.e.
 $y = 3x + c$.

Substitute this into $y = x^2 + 1$

$$3x + c = x^2 + 1$$

$$x^2 - 3x + 1 - c = 0.$$

Since the line is a tangent:

$$b^2 - 4ac = 0$$

$$(-3)^2 - 4 \times (1 - c) = 0$$

$$9 - 4 + 4c = 0$$

$$4c = -5$$

$$c = -\frac{5}{4}.$$

Therefore the equation of the tangent is:

$$y = 3x - \frac{5}{4}$$

$$3x - y - \frac{5}{4} = 0.$$

Note

You could also do this question using methods from Differentiation.