

**Practice Paper D**  
**Marking Scheme - Paper I Section**  
**A**

1. There are 2 cycles so  $a = 2$   
 Amplitude is 3 - graph has been  
 Moved up 2 units so  $b = 2$

Answer: A

2. 
$$2 \sin 5x \times \frac{1}{5} + C$$

$$= \frac{2}{5} \sin 5x + C$$

Answer: B

3. 
$$m_{PQ} = \frac{7-5}{2-(-4)} = \frac{2}{6} = \frac{1}{3}$$

Answer: B

4.  $m \cdot n = 28 - 42 + 24 = 10$

$$|m| = \sqrt{49 + 36 + 36} \quad |n| = \sqrt{16 + 49 + 16}$$

$$= \sqrt{121} = 11 \quad = \sqrt{81} = 9$$

$$\cos \theta = \frac{10}{9 \times 11} = \frac{10}{99}$$

Answer: C

5. Answer: B

$$\vec{AB} = \begin{pmatrix} 10 \\ 3 \\ 5 \end{pmatrix} - \begin{pmatrix} 2 \\ -1 \\ 7 \end{pmatrix} = \begin{pmatrix} 8 \\ 4 \\ -2 \end{pmatrix}$$

6. 
$$\vec{BC} = \begin{pmatrix} 12 \\ 0 \\ 7 \end{pmatrix} - \begin{pmatrix} 10 \\ 3 \\ 5 \end{pmatrix} = \begin{pmatrix} 2 \\ -3 \\ 2 \end{pmatrix}$$

$$\vec{AC} = \begin{pmatrix} 12 \\ 0 \\ 7 \end{pmatrix} - \begin{pmatrix} 2 \\ -1 \\ 7 \end{pmatrix} = \begin{pmatrix} 10 \\ 1 \\ 0 \end{pmatrix}$$

$$\vec{AC} \cdot \vec{BC} = 0$$

statement I is incorrect

statement II is correct

Answer: C

7. 
$$m_{PQ} = \frac{-1-5}{-3-5} = \frac{-6}{-8} = \frac{3}{4}$$

$$m_{perp} = -\frac{4}{3}$$

Answer: D

8.  $f(-2) = 1 = 2(-2)^2 = 1 + 8 = 9$   
 $g(x) = 3(9) + 4 = 31$

Answer: A

9. 
$$L = \frac{8}{1 - (-0.4)} = \frac{8}{1.4}$$

$$= 8 \times \frac{10}{14} = \frac{80}{14} = \frac{40}{7}$$

Answer: B

10. 
$$\frac{dy}{dx} = \frac{4}{3} x^{\frac{1}{3}}$$

$$x = 8$$

$$\frac{dy}{dx} = \frac{4}{3} (8)^{\frac{1}{3}}$$

$$= \frac{4}{3} \times 2 = \frac{8}{3}$$

Answer: D

11.  $(x-4)^2 - 16 + 5$   
 $= (x-4)^2 - 11$   
 $b = -11$

Answer: C

$$12. \quad 3 \left| \begin{array}{cccc} 1 & -2 & -k & 6 \\ & 3 & 3 & 9-3k \\ \hline 1 & 1 & 3-k & 15-3k \end{array} \right.$$

$$15-3k=0$$

$$-3k=-15$$

$$k=5$$

Answer: A

$$13. \quad \int \frac{1}{2}x^{-\frac{1}{2}} = \frac{\frac{1}{2}x^{\frac{1}{2}}}{\frac{1}{2}} + C$$

$$= x^{\frac{1}{2}} + C = \sqrt{x} + C$$

Answer: C

$$14. \quad \int 9x^2 + 8x - 1 \, dx$$

$$y = 3x^3 + 4x^2 - x + C$$

$$-7 = -3 + 4 + 1 + C$$

$$-7 = 2 + C$$

$$C = -9$$

$$y = 3x^3 + 4x^2 - x - 9$$

Answer: D

15. Centre (6, 3)

$$r = \sqrt{3^2 + 5^2} = \sqrt{34}$$

Answer: C

16. log graph has been moved 2 right  
so  $a = -2$   
(7, 1) would have been (5, 1) so  
 $b = 5$

Answer: A

$$17. \quad \log_{10} 72$$

$$= \log_{10} 2^3 + \log_{10} 3^2$$

$$(72 = 2 \times 2 \times 2 \times 3 \times 3)$$

Answer: B

$$f'(x) = 3 \cos 3x$$

$$18. \quad f'\left(\frac{\pi}{3}\right) = 3 \cos \pi$$

$$= 3 \times -1 = -3$$

Answer: D

$$19. \quad p \cdot (p + q)$$

$$= p \cdot p + p \cdot q$$

$$= 9 + p \cdot q = 18$$

$$p \cdot q = 9$$

Answer: C

$$20. \quad \cos 2x = 2 \times \left(\frac{12}{13}\right)^2 - 1$$

$$= \frac{288}{169} - \frac{169}{169} = \frac{119}{169}$$

Answer: C



**Practice Paper D - Paper 1 Section B**

**Marking Scheme**

	Give 1 mark for each •	Illustration(s) for awarding each mark
<b>21a</b>	<p><b>ans:</b> <math>x^2 + y^2 - 10y = 0</math> <span style="float: right;"><b>4 marks</b></span></p> <ul style="list-style-type: none"> <li>●<sup>1</sup> for radius (5 units)</li> <li>●<sup>2</sup> for strategy</li> <li>●<sup>3</sup> for substituting in formula</li> <li>●<sup>4</sup> for expanding</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>r = 5</math></li> <li>●<sup>2</sup> <math>(x - a)^2 + (y - b)^2 = r^2</math></li> <li>●<sup>3</sup> <math>(x - 0)^2 + (y - 5)^2 = 25</math></li> <li>●<sup>4</sup> <math>x^2 + y^2 - 10y + 25 - 25 = 0</math> .....</li> </ul>
<b>b</b>	<p><b>ans:</b> <math>k = 2</math> <span style="float: right;"><b>5 marks</b></span></p> <ul style="list-style-type: none"> <li>●<sup>1</sup> knowing to substitute point in equ.</li> <li>●<sup>2</sup> simplifying to quadratic</li> <li>●<sup>3</sup> solving to answers</li> <li>●<sup>4</sup> discarding <math>k = 8</math></li> <li>●<sup>5</sup> answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>4^2 + k^2 - 10k = 0</math></li> <li>●<sup>2</sup> <math>k^2 - 10k + 16 = 0</math></li> <li>●<sup>3</sup> <math>(k - 8)(k - 2) = 0</math></li> <li>●<sup>4</sup> <math>\therefore k = 8</math></li> <li>●<sup>5</sup> <math>k = 2</math></li> </ul>
<b>c</b>	<p><b>ans:</b> <math>3y = 4x - 10</math> <span style="float: right;"><b>3 marks</b></span></p> <ul style="list-style-type: none"> <li>●<sup>1</sup> for gradient of radius</li> <li>●<sup>2</sup> for gradient of tangent</li> <li>●<sup>3</sup> sub. to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>m_r = \frac{2-5}{4-0} = -\frac{3}{4}</math></li> <li>●<sup>2</sup> <math>m_{\tan} = \frac{4}{3}</math></li> <li>●<sup>3</sup> <math>y - 2 = \frac{4}{3}(x - 4)</math></li> </ul>
<b>22.</b>	<p><b>ans:</b> <math>a = \frac{2}{3}</math> <span style="float: right;"><b>7 marks</b></span></p> <ul style="list-style-type: none"> <li>●<sup>1</sup> for setting up integral</li> <li>●<sup>2</sup> integrating correctly</li> <li>●<sup>3</sup> making integral equal 4</li> <li>●<sup>4</sup> substituting</li> <li>●<sup>5</sup> simplifying to quadratic equ.</li> <li>●<sup>6</sup> factorising</li> <li>●<sup>7</sup> solving to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>A = \int_1^{1+a} (6x - 2) dx</math></li> <li>●<sup>2</sup> <math>= [3x^2 - 2x]_1^{1+a}</math></li> <li>●<sup>3</sup> <math>[3x^2 - 2x]_1^{1+a} = 4</math></li> <li>●<sup>4</sup> <math>(3(1+a)^2 - 2(1+a)) - (1) = 4</math></li> <li>●<sup>5</sup> <math>3a^2 + 4a - 4 = 0</math></li> <li>●<sup>6</sup> <math>(3a - 2)(a + 2) = 0</math></li> <li>●<sup>7</sup> <math>\therefore a = \frac{2}{3}</math> (note: -2 is a discard)</li> </ul>

	Give 1 mark for each •	Illustration(s) for awarding each mark
23a	<b>ans:</b> proof <span style="float: right;"><b>3 marks</b></span> <ul style="list-style-type: none"> <li>•<sup>1</sup> for area strategy</li> <li>•<sup>2</sup> for substitution</li> <li>•<sup>3</sup> for answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>A = \frac{1}{2}bh</math></li> <li>•<sup>2</sup> <math>A = \frac{1}{2}bh = \frac{1}{2} \times x \times 4\sqrt{3}</math></li> <li>•<sup>3</sup> <math>8\sqrt{3} = x \times 2\sqrt{3} \quad \therefore x = 4</math></li> </ul>
	<b>b</b> <b>ans:</b> $\theta = \frac{\pi}{9}$ <span style="float: right;"><b>3 marks</b></span> <ul style="list-style-type: none"> <li>•<sup>1</sup> for strategy and writing .. <math>\tan 3\theta =</math></li> <li>•<sup>2</sup> for knowing exact value</li> <li>•<sup>3</sup> calculating answer</li> </ul>	
24.	<b>ans:</b> $k = -1$ <span style="float: right;"><b>5 marks</b></span> <ul style="list-style-type: none"> <li>•<sup>1</sup> making 2 a power</li> <li>•<sup>2</sup> taking logs to the one side</li> <li>•<sup>3</sup> combining the logs</li> <li>•<sup>4</sup> combining the logs</li> <li>•<sup>5</sup> solving quadratic equ. to answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\log_2(x+3) = \log_2 x^2 + 2</math></li> <li>•<sup>2</sup> <math>\log_2(x+3) - \log_2 x^2 = 2</math></li> <li>•<sup>3</sup> <math>\log_2\left(\frac{x+3}{x^2}\right) = 2</math></li> <li>•<sup>4</sup> <math>2^2 = \frac{x+3}{x^2}</math></li> <li>•<sup>5</sup> <math>4x^2 - x - 3 = 0</math>  <math>(4x+3)(x-1) = 0</math>  <math>x = -\frac{3}{4}</math> or 1</li> </ul>

Total 30 marks
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	Give 1 mark for each •	Illustration(s) for awarding each mark
<b>1a</b>	<b>ans:</b> $3y = 2x + 3$ <b>2 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> for gradient</li> <li>•<sup>2</sup> for sub. to answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>m = \frac{5+1}{6+3} = \frac{2}{3}</math></li> <li>•<sup>2</sup> <math>y - 5 = \frac{2}{3}(x - 6)</math></li> </ul>
<b>b</b>	<b>ans:</b> <b>C(3, 3)</b> <b>3 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> realising mid-point gives <math>x = 3</math></li> <li>•<sup>2</sup> knowing to sub. in equation</li> <li>•<sup>3</sup> calculating <math>y</math> correctly then answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>mid_{AB} = \frac{-3+9}{2} = 3</math></li> <li>•<sup>2</sup> <math>\therefore 3y = 2(3) + 3</math></li> <li>•<sup>3</sup> <math>3y = 9 \quad \therefore y = 3 \Rightarrow C(3,3)</math></li> </ul>
<b>c</b>	<b>ans:</b> $\angle BCD \approx 67^\circ$ <b>3 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> for knowing to use <math>\tan \theta = m</math></li> <li>•<sup>2</sup> equating and calculating an angle</li> <li>•<sup>3</sup> working towards and finding angle</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\tan \theta = m</math></li> <li>•<sup>2</sup> <math>\tan \hat{DAB} = \frac{2}{3} \quad \therefore \angle DAB \approx 33.7^\circ</math></li> <li>•<sup>3</sup> <math>\angle BCD \approx 67^\circ</math></li> </ul>
<b>2.</b>	<b>ans:</b> $\{5^\circ, 9^\circ\}$ <b>6 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> strategy ... knows to change form</li> <li>•<sup>2</sup> finding <math>k</math></li> <li>•<sup>3</sup> finding <math>\alpha</math></li> <li>•<sup>4</sup> solving to number</li> <li>•<sup>5</sup> first answer</li> <li>•<sup>6</sup> second answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\sin 30t + \sqrt{3} \cos 30t = k \cos(30t - \alpha)^\circ</math> <math>= k \cos 30t \cos \alpha + k \sin 30t \sin \alpha</math></li> <li>•<sup>2</sup> <math>k = \sqrt{1^2 + (\sqrt{3})^2} = \sqrt{4} = 2</math></li> <li>•<sup>3</sup> <math>\tan \alpha = \frac{1}{\sqrt{3}} \quad \therefore \alpha = 30^\circ</math></li> <li>•<sup>4</sup> <math>2 \cos(30t - 30)^\circ + 3 = 2</math> <math>\therefore \cos(30t - 30)^\circ = -\frac{1}{2}</math></li> <li>•<sup>5</sup> <math>30t - 30 = 120 \quad \therefore t = 5^\circ</math></li> <li>•<sup>6</sup> <math>30t - 30 = 240 \quad \therefore t = 9^\circ</math></li> </ul>

	Give 1 mark for each •	Illustration(s) for awarding each mark
<b>3a</b>	<b>ans:</b> $y = 3x^2 - x^3$ <b>3 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> dealing with the composite function</li> <li>●<sup>2</sup> simplifying the composite function</li> <li>●<sup>3</sup> subtracting <math>h(x)</math> to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>g(f(x)) = 3(x-1)^2 - 3</math></li> <li>●<sup>2</sup> <math>g(f(x)) = 3x^2 - 6x</math></li> <li>●<sup>3</sup> <math>y = 3x^2 - 6x - (x^3 - 6x) = 3x^2 - x^3</math></li> </ul>
<b>b</b>	<b>ans:</b> (2,4) <b>4 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> knowing to differentiate and solve to 0</li> <li>●<sup>2</sup> finding the two <math>x</math> values</li> <li>●<sup>3</sup> finding corresponding <math>y</math> values</li> <li>●<sup>4</sup> statement/conclusion</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\frac{dy}{dx} = 6x - 3x^2 = 0</math></li> <li>●<sup>2</sup> <math>3x(2-x) = 0 \therefore x = 0 \text{ or } x = 2</math></li> <li>●<sup>3</sup> <math>(0,0)</math> , <math>y = 3(2^2) - 2^3 = 4 \therefore (2,4)</math></li> <li>●<sup>4</sup> justification table (or 2<sup>nd</sup> deriv.)</li> </ul>
<b>4a</b>	<b>ans:</b> P(4,6) <b>4 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> strategy + substituting</li> <li>●<sup>2</sup> simplifying to quadratic equation</li> <li>●<sup>3</sup> factorising + first coordinate</li> <li>●<sup>4</sup> second coordinate</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>(2y-8)^2 + y^2 - 4(2y-8) - 20y + 84 = 0</math></li> <li>●<sup>2</sup> <math>5y^2 - 60y + 180 = 0</math></li> <li>●<sup>3</sup> <math>5(y-6)(y-6) = 0 \therefore y = 6</math></li> <li>●<sup>4</sup> <math>x = 2(6) - 8 = 4</math></li> </ul>
<b>b</b>	<b>ans:</b> $(x-14)^2 + (y-16)^2 = 20$ <b>5 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> stepping out strategy</li> <li>●<sup>2</sup> finding original centre</li> <li>●<sup>3</sup> establishing the new centre</li> <li>●<sup>4</sup> calculating radius (<i>may use pyth.</i>)</li> <li>●<sup>5</sup> substituting in general equ. to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> From P to Q .... 12 along , 6 up</li> <li>●<sup>2</sup> <math>C_1(2,10)</math></li> <li>●<sup>3</sup> <math>C_2(2+12,10+6) = C_2(14,16)</math></li> <li>●<sup>4</sup> <math>r = \sqrt{(-4)^2 + (-10)^2} - 84 = \sqrt{20}</math></li> <li>●<sup>5</sup> <math>(x-14)^2 + (y-16)^2 = 20</math></li> </ul>
<b>5a</b>	<b>ans:</b> $\sin \theta = \frac{2}{\sqrt{6}}$ , $\cos \theta = \frac{\sqrt{2}}{\sqrt{6}}$ <b>3 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> drawing a R.A. triangle</li> <li>●<sup>2</sup> calculating hypotenuse</li> <li>●<sup>3</sup> lifting answers</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> drawing triangle</li> <li>●<sup>2</sup> <math>h^2 = 2 + 4 = 6 \therefore h = \sqrt{6}</math></li> <li>●<sup>3</sup> <math>\sin \theta = \frac{2}{\sqrt{6}}</math> , <math>\cos \theta = \frac{\sqrt{2}}{\sqrt{6}}</math></li> </ul>
<b>b</b>	<b>ans: proof</b> <b>5 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> expanding</li> <li>●<sup>2</sup> putting in all exact values</li> <li>●<sup>3</sup> simplifying</li> <li>●<sup>4</sup> rationalising the denominator</li> <li>●<sup>5</sup> take out common factor to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\sin(\theta + \frac{\pi}{3}) = \sin \theta \cos \frac{\pi}{3} + \cos \theta \sin \frac{\pi}{3}</math></li> <li>●<sup>2</sup> <math>= \frac{2}{\sqrt{6}}(\frac{1}{2}) + \frac{\sqrt{2}}{\sqrt{6}}(\frac{\sqrt{3}}{2})</math></li> <li>●<sup>3</sup> <math>= \frac{1}{\sqrt{6}} + \frac{1}{2}</math></li> <li>●<sup>4</sup> <math>= \frac{\sqrt{6}}{6} + \frac{1}{2}</math></li> <li>●<sup>5</sup> <math>\sin(\theta + \frac{\pi}{3}) = \frac{1}{6}(\sqrt{6} + 3)</math></li> </ul>

	Give 1 mark for each •	Illustration(s) for awarding each mark
6a	<p><b>ans:</b> Area = <math>1\frac{1}{3} \text{ m}^2</math> <b>7 marks</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> for setting up integral</li> <li>•<sup>2</sup> integrating</li> <li>•<sup>3</sup> substituting in limits</li> <li>•<sup>4</sup> calculating area</li> <li>•<sup>5</sup> finding <math>y</math> coordinate at <math>x = 2</math></li> <li>•<sup>6</sup> calculating area of rectangle</li> <li>•<sup>7</sup> subtracting to work out shaded area</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>A = \int_2^4 (5 + 2x - \frac{1}{4}x^2) dx</math></li> <li>•<sup>2</sup> <math>= \left[ 5x + x^2 - \frac{1}{12}x^3 \right]_2^4</math></li> <li>•<sup>3</sup> <math>= (20 + 16 - 5\frac{1}{3}) - (10 + 4 - \frac{2}{3})</math></li> <li>•<sup>4</sup> <math>= 17\frac{1}{3}</math> square metres</li> <li>•<sup>5</sup> <math>y = 5 + 2(2) - \frac{1}{4}(2^2) = 8</math></li> <li>•<sup>6</sup> <math>A_{rec} = 8 \times 2 = 16</math> square metres</li> <li>•<sup>7</sup> <math>A_{sh} = 17\frac{1}{3} - 16 = 1\frac{1}{3}</math> sq. m</li> </ul>
b	<p><b>ans:</b> <math>32 \text{ m}^3</math> <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> for knowing how to calculate volume</li> <li>•<sup>2</sup> for calculations to answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>V = \text{face area} \times \text{depth}</math></li> <li>•<sup>2</sup> <math>V = 1\frac{1}{3} \times 6 = 8 \dots V_{tot} = 8 \times 4 = 32 \text{ m}^3</math></li> </ul>
7a	<p><b>ans:</b> <math>h(d) = \left[ \frac{-4}{(d-2)^2 + 1} \right] + 6</math> <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> starting to complete the square</li> <li>•<sup>2</sup> complete the square</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\left[ (d-2)^2 - 4 \right] + 5</math></li> <li>•<sup>2</sup> <math>h(d) = \left[ \frac{-4}{(d-2)^2 + 1} \right] + 6</math></li> </ul>
b	<p><b>ans:</b> <math>h_{\min} = 2</math> @ <math>d = 2</math> <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> finds minimum value</li> <li>•<sup>2</sup> finds corresponding value for <math>d</math></li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>h_{\min} = 2</math></li> <li>•<sup>2</sup> <math>d = 2</math></li> </ul>
c	<p><b>ans:</b> P(300,200) <b>1 mark</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> find coordinates of P</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> P(300,200)</li> </ul>



	Give 1 mark for each •	Illustration(s) for awarding each mark
<b>8a</b>	<b>ans:</b> $\vec{PR} = a - b$ <b>1 mark</b> • <sup>1</sup> answer	• <sup>1</sup> $\vec{PR} = a - b$
<b>b</b>	<b>ans:</b> 3 <b>2 marks</b> • <sup>1</sup> for using formula • <sup>2</sup> substituting and answer	• <sup>1</sup> $a \cdot b =  a   b  \cos \theta$ • <sup>2</sup> $a \cdot b = 2 \times 3 \times \frac{1}{2} = 3$
<b>c</b>	<b>ans:</b> 2 <b>5 marks</b> • <sup>1</sup> for strategy • <sup>2</sup> expanding brackets • <sup>3</sup> knowing $a \cdot a = \text{magnitude squared}$ • <sup>4</sup> substitutes • <sup>5</sup> answer	• <sup>1</sup> $v \cdot u = 2a \cdot (a - b)$ • <sup>2</sup> $v \cdot u = 2a \cdot a - 2a \cdot b$ • <sup>3</sup> $v \cdot u = 2 a ^2 - 2a \cdot b$ • <sup>4</sup> $v \cdot u = 2(2^2) - 2(3)$ • <sup>5</sup> $v \cdot u = 2$

<b>Total 60 marks</b>
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