

**Practice Paper E**  
**Marking Scheme - Paper I Section**  
**A**

$$1. \quad 4 \left| \begin{array}{cccc} 2 & 15 & -104 & 48 \\ & 8 & 92 & -48 \\ \hline & 2 & 23 & -12 & 0 \end{array} \right.$$

$$(x-4)(2x^2 + 23x - 12) = 0$$

$$(x-4)(2x-1)(x+12) = 0$$

$$x = 4, \frac{1}{2}, -12$$

**Answer: D**

$$2. \quad \begin{array}{l} -\sin 5x \times 5 \\ -5 \sin 5x \end{array}$$

**Answer: B**

$$3. \quad \frac{dy}{dx} = 6x + 2$$

$$x = -3$$

$$\frac{dy}{dx} = 6(-3) + 2 = -16$$

**Answer: A**

$$\overrightarrow{AB} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} - \begin{pmatrix} 1 \\ 5 \\ -7 \end{pmatrix} = \begin{pmatrix} 2 \\ -1 \\ 8 \end{pmatrix}$$

$$4. \quad \overrightarrow{BC} = \begin{pmatrix} 7 \\ 2 \\ z \end{pmatrix} - \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} = \begin{pmatrix} 4 \\ -2 \\ z-1 \end{pmatrix}$$

$$z-1 = 16$$

$$z = 17$$

**Answer: B**

$$g(x-1) = (3x-1)^2 + 4$$

$$5. \quad = 9x^2 - 6x + 1 + 4$$

$$= 9x^2 - 6x + 5$$

**Answer: A**

$$5y = -3x + 1$$

$$y = -\frac{3}{5}x + \frac{1}{5}$$

$$6. \quad m = -\frac{3}{5}$$

$$\tan \theta = m$$

$$\tan \theta = -\frac{3}{5} = -0.6$$

**Answer: B**

7. graph has to be moved 3 right and 2 up  
 (4, 5) .....(7, 7)

**Answer: C**

$$f(x) = 2x^2 - 3x - x^{-1}$$

$$f'(x) = 4x - 3 + x^{-2}$$

$$f'(x) = 4x - 3 + \frac{1}{x^2}$$

8.  $x = -1$

$$\begin{aligned} f'(-1) &= 4(-1) - 3 + \frac{1}{(-1)^2} \\ &= -4 - 3 + 1 = -6 \end{aligned}$$

**Answer: A**

$$9. \quad \begin{aligned} \sin\left(\frac{2\pi}{3}\right)(120^\circ) &= \sin\frac{\pi}{3}(60^\circ) \\ &= \frac{\sqrt{3}}{2} \end{aligned}$$

**Answer: C**

$$\begin{aligned}
 y &= -2x + 5 \\
 y &= 4 - x^2 \\
 -2x + 5 &= 4 - x^2 \\
 x^2 - 2x + 1 &= 0 \\
 (x - 1)^2 &= 0 \\
 x &= 1; \quad y = -2(1) + 5 = 3
 \end{aligned}$$

**Answer: D**

$$\begin{aligned}
 x^2 - 3x + k &= 0 \\
 b^2 - ac &\geq 0 \text{ for real roots} \\
 9 - 4 \cdot 1 \cdot k &\geq 0 \\
 -4k &\geq -9 \\
 k &\leq \frac{9}{4}
 \end{aligned}$$

**Answer: A**

$$\begin{array}{c|cccc}
 -2 & 2 & 0 & 4 & 3 \\
 & -4 & 8 & -24 & \\
 \hline
 & 2 & -4 & 12 & -21
 \end{array}$$

**Answer: C**

$$\begin{aligned}
 13. \quad \left[ \frac{x^{-2}}{-2} \right]_{-1}^2 &= \left[ -\frac{1}{2x^2} \right]_{-1}^2 \\
 &= \left( -\frac{1}{8} \right) - \left( -\frac{1}{2} \right) = \frac{3}{8}
 \end{aligned}$$

**Answer: B**

$$\begin{aligned}
 14. \quad U_1 &= 5a + b = 10 \\
 5a &= 10 - b \\
 a &= 5 - \frac{1}{5}b
 \end{aligned}$$

**Answer: D**

$$\begin{aligned}
 15. \quad \mathbf{a} \cdot \mathbf{b} &= |\mathbf{a}| |\mathbf{b}| \cos 60^\circ \\
 &= 2 \times \sqrt{3} \times -\frac{1}{2} = -\sqrt{3}
 \end{aligned}$$

**Answer: C**

$$\begin{aligned}
 16. \quad \frac{dy}{dx} &= -\sin x \\
 x &= 210^\circ \\
 &= -\sin 210^\circ \\
 &= -(-\sin 30^\circ) \\
 &= \frac{1}{2}
 \end{aligned}$$

**Answer: D**

$$\begin{aligned}
 17. \quad \log 2^4 - \log 3^3 \\
 &= \log 16 - \log 27 \\
 &= \log \frac{16}{27}
 \end{aligned}$$

**Answer: A**

$$\begin{aligned}
 18. \quad -4 \cos 3x \times \frac{1}{3} + C \\
 -\frac{4}{3} \cos 3x + C
 \end{aligned}$$

**Answer: C**

$$\begin{aligned}
 19. \quad k &= \sqrt{5^2 + (-1)^2} = \sqrt{26} \\
 \tan \alpha &= \frac{5}{-1} = -5
 \end{aligned}$$

**Answer: C**

$$\begin{aligned}
 20. \quad \text{Centre } (2, -1), (-3, 1) \\
 m &= \frac{-1 - 1}{2 - (-3)} = -\frac{2}{5} \\
 m_{\tan} &= \frac{5}{2}
 \end{aligned}$$

**Answer: C**

**Practice Paper E - Paper 1 Section B**

**Marking Scheme**

	Give 1 mark for each •	Illustration(s) for awarding each mark
21a	<p><b>ans: statement</b> <b>1 mark</b></p> <p>•<sup>1</sup> Explanation</p>	<p>•<sup>1</sup> Because <math>-1 &lt; a &lt; 1</math> (or equiv.)</p>
b	<p><b>ans: 20</b> <b>2 marks</b></p> <p>•<sup>1</sup> Method used</p> <p>•<sup>2</sup> For calculating limit</p>	<p>•<sup>1</sup> <math>L = \frac{b}{1-a}</math></p> <p>•<sup>2</sup> <math>L = \frac{8}{1-0.6} = \frac{8}{0.4} = \frac{80}{4} = 20</math></p>
c	<p><b>ans: <math>U_0 = 15</math></b> <b>3 marks</b></p> <p>•<sup>1</sup> For initial equating and finding <math>U_1</math></p> <p>•<sup>2</sup> For recurrence with <math>U_1</math> in place</p> <p>•<sup>3</sup> For answer</p>	<p>•<sup>1</sup> <math>20 - U_1 = 3 \therefore U_1 = 17</math></p> <p>•<sup>2</sup> <math>17 = 0.6U_0 + 8</math></p> <p>•<sup>3</sup> <math>9 = 0.6U_0 \Rightarrow U_0 = \frac{9}{0.6} = \frac{90}{6} U_0 = 15</math></p>
22.	<p><b>ans: <math>p = -3, q = 8 : x = 4</math></b> <b>5 marks</b></p> <p>•<sup>1</sup> Setting up synth. division</p> <p>•<sup>2</sup> Obtaining first equation</p> <p>•<sup>3</sup> Obtaining second equation</p> <p>•<sup>4</sup> Solving system for <math>p</math> and <math>q</math></p> <p>•<sup>5</sup> Sub. (say <math>p</math> in quotient) for 3<sup>rd</sup> root</p>	<p>•<sup>1</sup> <math display="block">1 \begin{array}{r} 1 \quad p \quad -6 \quad q \\ \hline \end{array}</math></p> <p>•<sup>2</sup> <math>p + q = 5</math></p> <p>•<sup>3</sup> <math>4p + q = -4</math></p> <p>•<sup>4</sup> <math>p = -3, q = 8</math></p> <p>•<sup>5</sup> <math>x^2 - 2x - 8 = 0 \Rightarrow (x+2)(x-4) = 0</math> <math>x = 4</math> is missing root</p>
23	<p><b>ans: proof</b> <b>5 marks</b></p> <p>•<sup>1</sup> For diff. power in first term</p> <p>•<sup>2</sup> For diff. <math>\cos\theta</math> in first term</p> <p>•<sup>3</sup> For differentiating second term</p> <p>•<sup>4</sup> For extracting <math>2\sin\theta\cos\theta</math> for replace.</p> <p>•<sup>5</sup> Simplifying to given answer</p>	<p>•<sup>1</sup> .... <math>(4\cos\theta)</math> ....</p> <p>•<sup>2</sup> <math>-\sin\theta</math> i.e. <math>-4\cos\theta\sin\theta</math></p> <p>•<sup>3</sup> .... <math>(-4\sin 2\theta)</math></p> <p>•<sup>4</sup> <math>-2(2\sin\theta\cos\theta) - (-4\sin 2\theta)</math></p> <p>•<sup>5</sup> <math>-2\sin 2\theta + 4\sin 2\theta = 2\sin 2\theta</math></p>

	Give 1 mark for each •	Illustration(s) for awarding each mark
<b>24a</b>	<b>ans: C(2,5) 1 mark</b> • <sup>1</sup> For answer	• <sup>1</sup> C(2,5)
<b>b</b>	<b>ans: proof 3 marks</b> • <sup>1</sup> For gradient of CM • <sup>2</sup> For perp. gradient of chord AB • <sup>3</sup> For equ. of chord and rearranging	• <sup>1</sup> $M_{cm} = \frac{5-3}{2-1} = 2$ • <sup>2</sup> $M_{AB} = -\frac{1}{2}$ • <sup>3</sup> $y-3 = -\frac{1}{2}(x-1), 2y-6 = -x+1,$ $x = 7-2y$
<b>c</b>	<b>ans: A(-1,4) , B(3,2) 4 marks</b> • <sup>1</sup> For attempting to solve a system • <sup>2</sup> For expanding and simplifying • <sup>3</sup> For factorising and finding y coords. • <sup>4</sup> For completing points	• <sup>1</sup> $(7-2y)^2 + y^2 - 4(7-2y) - 10y + 19 = 0$ • <sup>2</sup> $5y^2 - 30y + 40 = 0$ • <sup>3</sup> $(5(y-4)(y-2) - 0) \therefore y = 4, y = 2$ • <sup>4</sup> $y = 4$ then $x = -1, y = 2$ when $x = 3$
<b>25a</b>	<b>ans: proof 4 marks</b> • <sup>1</sup> For logs to same side • <sup>2</sup> For moving the power • <sup>3</sup> For combining logs • <sup>4</sup> For changing to index form	• <sup>1</sup> $2\log_x y - \log_x 2y = 2$ • <sup>2</sup> $\log_x y^2 - \log_x 2y = 2$ • <sup>3</sup> $\log_x \frac{y^2}{2y} = 2$ • <sup>4</sup> $x^2 = \frac{1}{2}y \Rightarrow y = 2x^2$
<b>b</b>	<b>ans: y = 8 2 marks</b> • <sup>1</sup> For substitution • <sup>2</sup> Manipulation and answer	• <sup>1</sup> $y = 2(\frac{1}{4}y)^2$ • <sup>2</sup> $y = 8$

Total 30 marks

**Practice Paper E - Paper 2**

**Marking Scheme**

	Give 1 mark for each •	Illustration(s) for awarding each mark
<b>1a</b>	<p><b>ans:</b> <math>y = x - 2</math> , <math>y = -x + 4</math>      <b>4 marks</b></p> <ul style="list-style-type: none"> <li>●<sup>1</sup> For gradient of AC</li> <li>●<sup>2</sup> For equation of AC</li> <li>●<sup>3</sup> For finding gradient of altitude</li> <li>●<sup>4</sup> For equation of altitude</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>m_{AC} = \frac{3+8}{5+6} = 1</math></li> <li>●<sup>2</sup> <math>y - 3 = 1(x - 5)</math></li> <li>●<sup>3</sup> <math>m_{alt} = -1</math></li> <li>●<sup>4</sup> <math>y - 7 = -1(x + 3)</math> .</li> </ul>
<b>b</b>	<p><b>ans:</b> P(3,1)      <b>3 marks</b></p> <ul style="list-style-type: none"> <li>●<sup>1</sup> Knowing to solve a system</li> <li>●<sup>2</sup> Finding first coordinate</li> <li>●<sup>3</sup> Finding second coord.</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>x - 2 = -x + 4</math></li> <li>●<sup>2</sup> <math>2x = 6 \Rightarrow x = 3</math></li> <li>●<sup>3</sup> <math>y = 3 - 2 = 1</math></li> </ul>
<b>c</b>	<p><b>ans:</b> D(6,-2)      <b>1 mark</b></p> <ul style="list-style-type: none"> <li>●<sup>1</sup> Answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\rightarrow 6 \downarrow 6 \therefore \rightarrow 3 \downarrow 3</math> from P, D(6,-2)</li> </ul>
<b>d</b>	<p><b>ans:</b> <math>18^\circ</math>      <b>3 marks</b></p> <ul style="list-style-type: none"> <li>●<sup>1</sup> For knowing and using <math>\tan \theta = m</math></li> <li>●<sup>2</sup> For angle between CD and horoz.</li> <li>●<sup>3</sup> For <math>45^\circ</math> and subtraction to ans.</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>m_{AC} = 1 \therefore \tan^{-1} 1 = \theta = 45^\circ</math></li> <li>●<sup>2</sup> <math>m_{CD} = \frac{-2+8}{6+6} = 0.5 \therefore \tan^{-1} 0.5 = 26.6^\circ</math></li> <li>●<sup>3</sup> <math>45 - 26.6 = 18^\circ</math></li> </ul>
<b>2a</b>	<p><b>ans:</b> proof      <b>2 marks</b></p> <ul style="list-style-type: none"> <li>●<sup>1</sup> For knowing to involve trig ratios</li> <li>●<sup>2</sup> For manipulation</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\sin x = \frac{o}{d} \Rightarrow \dots</math> etc</li> <li>●<sup>2</sup> <math>QR = d \sin x</math> and <math>PQ = d \cos x</math></li> </ul>
<b>b</b>	<p><b>ans:</b> proof      <b>7 marks</b></p> <ul style="list-style-type: none"> <li>●<sup>1</sup> Writing down an expression for P</li> <li>●<sup>2</sup> Know to involve <math>k \cos(x - \alpha)</math></li> <li>●<sup>3</sup> Select expansion and expand</li> <li>●<sup>4</sup> Compare coefficients</li> <li>●<sup>5</sup> Find k</li> <li>●<sup>6</sup> Interpret comparison and find angle</li> <li>●<sup>7</sup> Manipulation to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>P = d + d \cos x + d \sin x</math></li> <li>●<sup>2</sup> <math>P = d + d(\cos x + \sin x)</math></li> <li>●<sup>3</sup> <math>\cos x + \sin x = k \cos(x - \alpha) =</math> <math>= k \cos x \cos \alpha + k \sin x \sin \alpha</math></li> <li>●<sup>4</sup> <math>k \sin \alpha = 1</math> , <math>k \cos \alpha = 1</math></li> <li>●<sup>5</sup> <math>k = \sqrt{1^2 + 1^2} = \sqrt{2}</math></li> <li>●<sup>6</sup> <math>\tan \alpha = \frac{1}{1} = 1 \therefore \alpha = \pi/4</math></li> <li>●<sup>7</sup> <math>P = d + d[\sqrt{2} \cos(x - \frac{\pi}{4})]</math></li> </ul>

	Give 1 mark for each •	Illustration(s) for awarding each mark
<b>3a</b>	<b>ans:</b> $C_1(-8,-6)$ , $C_2(16,4)$ <b>2 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> For first centre</li> <li>●<sup>2</sup> For second centre</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>C_1(-8,-6)</math></li> <li>●<sup>2</sup> <math>C_2(16,4)</math></li> </ul>
<b>b</b>	<b>ans:</b> $r_1 = 10$ , $r_2 = 10$ , $d = 26$ <b>4 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> Finding <math>r</math> of <math>C_1</math></li> <li>●<sup>2</sup> Finding <math>r</math> of <math>C_2</math></li> <li>●<sup>3</sup> For method (dist. form , pyth, etc.)</li> <li>●<sup>4</sup> For correct distance</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>r = \sqrt{(-8)^2 + (-6)^2 - 0} = \sqrt{100} = 10</math></li> <li>●<sup>2</sup> <math>r = \sqrt{100} = 10</math></li> <li>●<sup>3</sup> <math>d = \sqrt{(x_2 - x_1)^2} \dots\dots</math> etc</li> <li>●<sup>4</sup> <math>d = \sqrt{676} = 26</math></li> </ul>
<b>c</b>	<b>ans:</b> $(x - 4)^2 + (y + 1)^2 = 9$ <b>3 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> For centre</li> <li>●<sup>2</sup> For radius</li> <li>●<sup>3</sup> For sub. into equ. to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> Centre must be mid-pt <math>C_3(4,-1)</math></li> <li>●<sup>2</sup> <math>r = (26 - 20) \div 2 = 3</math></li> <li>●<sup>3</sup> <math>(x - 4)^2 + (y + 1)^2 = 9</math></li> </ul>
<b>4.</b>	<b>ans:</b> $\{19 \cdot 5, 160 \cdot 5, 210, 330\}$ <b>5 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> For correct substitution</li> <li>●<sup>2</sup> For re-arranging to quadratic</li> <li>●<sup>3</sup> Factorising to two roots</li> <li>●<sup>4</sup> Two ans. from one root</li> <li>●<sup>5</sup> Two ans. from second root</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\sin x - 3(1 - 2\sin^2 x) + 2 = 0</math></li> <li>●<sup>2</sup> <math>6\sin^2 x + \sin x - 1 = 0</math></li> <li>●<sup>3</sup> <math>\sin x = \frac{1}{3}</math> or <math>\sin x = -\frac{1}{2}</math></li> <li>●<sup>4</sup> <math>19 \cdot 5^\circ</math> , <math>160 \cdot 5^\circ</math></li> <li>●<sup>5</sup> <math>210^\circ</math> , <math>330^\circ</math></li> </ul>
<b>5a</b>	<b>ans:</b> proof <b>3 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> For expanding original functions</li> <li>●<sup>2</sup> For correct substitution</li> <li>●<sup>3</sup> For expanding to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>f(x) = x^2 + 3x + 2</math> , <math>g(x) = x^2 - 2x</math></li> <li>●<sup>2</sup> <math>h(x) = (x^2 - 2x)^2 + 3(x^2 - 2x) + 2</math></li> <li>●<sup>3</sup> <math>h(x) = x^4 - 4x^3 + 4x^2 + 3x^2 - 6x + 2</math></li> </ul>
<b>b</b>	<b>ans:</b> $x = 1$ , proof <b>4 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> Knowing to use synthetic division</li> <li>●<sup>2</sup> Finding the root , <math>x = 1</math></li> <li>●<sup>3</sup> Using <math>x = 1</math> again !</li> <li>●<sup>4</sup> Showing remaining quotient has no roots</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math display="block">1 \begin{array}{r rrrr} &amp; -4 &amp; 7 &amp; -6 &amp; 2 \end{array}</math></li> <li>●<sup>2</sup> evidence</li> <li>●<sup>3</sup> 1 again leaves quot. <math>x^2 - 2x + 2</math></li> <li>●<sup>4</sup> for <math>b^2 - 4ac = -4 \therefore</math> no more roots</li> </ul>

	Give 1 mark for each •	Illustration(s) for awarding each mark
<b>6a</b>	<b>ans:</b> P(1,-2) , R(3,0) <b>6 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> Preparing to differentiate</li> <li>●<sup>2</sup> Knowing to solve deriv. to zero</li> <li>●<sup>3</sup> Differentiating</li> <li>●<sup>4</sup> Solving to answer for <math>x</math> coord. of P</li> <li>●<sup>5</sup> Finding <math>y</math> coord. of P</li> <li>●<sup>6</sup> Finding root (coords. of R)</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>f(x) = x^{\frac{3}{2}} - 3x^{\frac{1}{2}}</math></li> <li>●<sup>2</sup> S.P. when <math>f'(x) = 0</math> (stated or impl.)</li> <li>●<sup>3</sup> <math>f'(x) = \frac{3}{2}x^{\frac{1}{2}} - \frac{3}{2}x^{-\frac{1}{2}}</math> (or equivalent)</li> <li>●<sup>4</sup> <math>\frac{3\sqrt{x}}{2} - \frac{3}{2\sqrt{x}} = 0</math> (<math>\times 2\sqrt{x}</math>) <math>3x - 3 = 0 \therefore x = 1</math></li> <li>●<sup>5</sup> <math>y = \sqrt{1}(1-3) = -2</math></li> <li>●<sup>6</sup> <math>x - 3 = 0</math> , <math>x = 3</math></li> </ul>
<b>b</b>	<b>ans:</b> Area = 2.55 units <sup>2</sup> <b>5 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> For setting up correct integral</li> <li>●<sup>2</sup> For integrating first term</li> <li>●<sup>3</sup> Integrating 2<sup>nd</sup> term</li> <li>●<sup>4</sup> Substituting limits</li> <li>●<sup>5</sup> Calculations to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>A = - \int x^{\frac{3}{2}} - 3x^{\frac{1}{2}} dx</math></li> <li>●<sup>2</sup> ..... <math>\frac{2}{5}x^{\frac{5}{2}}</math> (or equivalent)</li> <li>●<sup>3</sup> ..... <math>2x^{\frac{3}{2}}</math> (or equivalent)</li> <li>●<sup>4</sup> <math>A = - \left[ \frac{2}{5}(3^{\frac{5}{2}}) - 2(3^{\frac{3}{2}}) \right] - \left[ \frac{2}{5} - 2 \right]</math></li> <li>●<sup>5</sup> <math>A = -[6 \cdot 24 - 10 \cdot 39] - [-1 \cdot 6] = 2.56</math></li> </ul>
<b>7a</b>	<b>ans:</b> proof <b>4 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> For attempting to use pythagoras</li> <li>●<sup>2</sup> For length <math>x</math></li> <li>●<sup>3</sup> For length <math>(4-x)</math></li> <li>●<sup>4</sup> For expansion to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>OP^2 = a^2 + b^2</math> (stated or implied)</li> <li>●<sup>2</sup> <math>OP^2 = x^2 + \dots\dots\dots</math></li> <li>●<sup>3</sup> <math>OP^2 = \dots\dots\dots + (4-x)^2</math></li> <li>●<sup>4</sup> <math>OP^2 = x^2 + 16 - 8x + x^2</math> <math>= 2x^2 - 8x + 16</math></li> </ul>
<b>b</b>	<b>ans:</b> $x = 2$ , $OP_{\min} = \sqrt{8}$ <b>4 marks</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> For removing common factor</li> <li>●<sup>2</sup> Completing the square with <math>x^2 - 4x</math></li> <li>●<sup>3</sup> Tidying to final form</li> <li>●<sup>4</sup> Answer for replacement and minimum</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>2(x^2 - 4x) + 16</math></li> <li>●<sup>2</sup> <math>[(x-2)^2 - 4]</math></li> <li>●<sup>3</sup> <math>OP^2 = 2(x-2)^2 + 8</math></li> <li>●<sup>4</sup> minimum when <math>x = 2</math> minimum value of <math>OP^2 = 8</math> <math>\therefore OP_{\min} = \sqrt{8}</math></li> </ul>

**Total 60 marks**