

**Practice Paper G**  
**Marking Scheme - Paper I Section A**

1. 
$$\begin{array}{cccc} 2 & 2 & 3 & -11 & -6 \\ & & 4 & 14 & 6 \\ & & 2 & 7 & 3 & 0 \end{array}$$

$$2x^2 + 7x + 3 = 0$$

$$(2x+1)(x+3) = 0$$

$$x = -\frac{1}{2}; -3$$

**Answer: A**

2.  $x < 2$  and  $x > 5$

**Answer: A**

3. 
$$-3y = -2x + 14$$

$$y = \frac{2}{3}x - \frac{14}{3}$$

$$m = \frac{2}{3}$$

$$m_{\text{perp}} = -\frac{3}{2}$$

**Answer: D**

4.  $6 + 12 - 8 = 10$

**Answer: A**

5. 
$$2 \cos x \cos \frac{\pi}{6} + 2 \sin x \sin \frac{\pi}{6}$$

$$= 2 \times \cos x \times \frac{\sqrt{3}}{2} + 2 \times \sin x \times \frac{1}{2}$$

$$= \sqrt{3} \cos x + \sin x$$

**Answer: D**

6. 
$$3(x^2 + 5x) - 7$$

$$= 3[(x^2 + 2 \cdot 5)^2 - 6 \cdot 25] - 7$$

$$= 3(x^2 + 2 \cdot 5)^2 - 18 \cdot 75 - 7$$

$$= 3(x^2 + 2 \cdot 5)^2 - 25 \cdot 75$$

$$b = 25 \cdot 75$$

**Answer: B**

7. 
$$\frac{dy}{dx} = 3x^2 = 12$$

$$3k^2 = 12$$

$$k^2 = 4$$

$$k = 2$$

**Answer: D**

8. 
$$\log_2 4 + \log_2 x = 0$$

$$2 + \log_2 x = 0$$

$$\log_2 x = -2; x = 2^{-2}; x = \frac{1}{4}$$

**Answer: C**

9. 
$$\frac{d}{dx} \frac{1}{2} x^{-3}$$

$$= -\frac{3}{2} x^{-4}$$

$$= -\frac{3}{2x^4}$$

**Answer: D**

10.  $b^2 - 4ac = 25 - 4 \cdot 1 \cdot 3 = 13$

**Answer: C**

11.  $8 - 12 + 4 = 0$

so perpendicular

$$|u| = \sqrt{2^2 + (-3)^2 + 1^2} = \sqrt{14}$$

(1) and (2) correct

**Answer: C**

12. 
$$\log_2(x-1) = 3$$

$$2^3 = x-1$$

$$x-1 = 8$$

$$x = 9$$

**Answer: A**

13.  $L = \frac{12}{0.75} = 12 \times \frac{4}{3}$   
 $= 16$

Answer: D

14.  $f'(x) = 6x^2$   
 $x = -2$   
 $= 6(-2)^2 = 24$

Answer: A

15.  $3(4x + x^2)(4 + 2x)$   
 $x = 1$   
 $= 3(4 + 1)^2 \times 6 = 450$

Answer: C

16. Centre:  $(3, -2)$   
 $r = \sqrt{3^2 + (-2)^2 + 12} = \sqrt{25} = 5$

Answer: B

17.  $\cos 2\alpha = 2 \cos^2 - 1$   
 $= 2 \times \left(\frac{2}{3}\right)^2 - 1$   
 $= \frac{8}{9} - 1 = -\frac{1}{9}$

Answer: C

18.  $7 - 2 - 4 + 8 = 9$

Answer: A

19.  $y = 2x^2 + x + C$   
 $-1 = 2 + 1 + C$   
 $C = -3$   
 $y = 2x^2 + x - 4$

Answer: C

20.  $1 - (-5) = 6$

Answer: D

	Give 1 mark for each •	Illustration(s) for awarding each mark
21a	ans: proof <span style="float: right;">3 marks</span>	
	<ul style="list-style-type: none"> <li>•<sup>1</sup> set up composite function</li> <li>•<sup>2</sup> squaring out bracket</li> <li>•<sup>3</sup> desired form</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>g(f(x)) = \left(\frac{x-2p}{3}\right)^2 + p</math></li> <li>•<sup>2</sup> <math>g(f(x)) = \frac{x^2 - 4px + 4p^2}{9} + p</math></li> <li>•<sup>3</sup> <math>g(f(x)) = \frac{1}{9}(x^2 - 4px + 4p^2 + 9p)</math></li> </ul>
b	ans: $0 < p < \frac{1}{4}$ <span style="float: right;">5 marks</span>	
	<ul style="list-style-type: none"> <li>•<sup>1</sup> for equating and simplifying</li> <li>•<sup>2</sup> for discriminant statement</li> <li>•<sup>3</sup> for <math>a, b</math> and <math>c</math></li> <li>•<sup>4</sup> substituting and solving</li> <li>•<sup>5</sup> final statement</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{1}{9}(x^2 - 4px + 4p^2 + 9p) = 4p^2</math> <math>x^2 - 4px + 9p - 32p^2 = 0</math></li> <li>•<sup>2</sup> <math>b^2 - 4ac &lt; 0</math> (stated or implied)</li> <li>•<sup>3</sup> <math>a = 1, b = -4p, c = 9p - 32p^2</math></li> <li>•<sup>4</sup> <math>36p(4p - 1) = 0 \therefore p = 0</math> or <math>p = \frac{1}{4}</math></li> <li>•<sup>5</sup> answer between the roots since min.</li> </ul>
22a	ans: T(1,7) <span style="float: right;">2 marks</span>	
	<ul style="list-style-type: none"> <li>•<sup>1</sup> for substitution</li> <li>•<sup>2</sup> for answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>y = 10 - 3(1)</math></li> <li>•<sup>2</sup> <math>\therefore y = 7</math></li> </ul>
b	ans: $y = 8 - x^3$ (or equiv.) <span style="float: right;">4 marks</span>	
	<ul style="list-style-type: none"> <li>•<sup>1</sup> for knowing to integrate</li> <li>•<sup>2</sup> for integrating correctly</li> <li>•<sup>3</sup> for subst. (1,7) to find C</li> <li>•<sup>4</sup> for answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>y = \int \frac{dy}{dx} . dx</math> (stated or implied)</li> <li>•<sup>2</sup> <math>y = \frac{-3x^3}{3} + C</math></li> <li>•<sup>3</sup> <math>7 = -(1)^3 + C</math></li> <li>•<sup>4</sup> <math>C = 8</math> leading to answer</li> </ul>
23.	ans: proof, $PQ : QR = 3 : 2$ <span style="float: right;">4 marks</span>	
	<ul style="list-style-type: none"> <li>•<sup>1</sup> selecting correct displacements</li> <li>•<sup>2</sup> calculating displacements</li> <li>•<sup>3</sup> for collinear statement</li> <li>•<sup>4</sup> for correct ratio</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\vec{PQ}</math> and <math>\vec{QR}</math></li> <li>•<sup>2</sup> <math>\vec{PQ} = \begin{pmatrix} 6 \\ -9 \\ 3 \end{pmatrix}</math> and <math>\vec{QR} = \begin{pmatrix} 4 \\ -6 \\ 2 \end{pmatrix}</math></li> <li>•<sup>3</sup> since <math>\vec{PQ} = \frac{3}{2} \vec{QR}</math></li> <li>•<sup>4</sup> <math>PQ : QR = 3 : 2</math></li> </ul>

	Give 1 mark for each •	Illustration(s) for awarding each mark
<b>24a</b>	<b>ans:</b> $E = 2\sin(t + 30)^\circ + 10$ <b>3 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> for finding <math>k</math></li> <li>•<sup>2</sup> for finding <math>\tan \theta</math></li> <li>•<sup>3</sup> for <math>\theta</math> in degrees and answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>k = \sqrt{(\sqrt{3})^2 + 1^2} = \sqrt{4} = 2</math></li> <li>•<sup>2</sup> <math>\tan \theta = \frac{1}{\sqrt{3}}</math>.</li> <li>•<sup>3</sup> <math>\therefore \theta = 30^\circ \Rightarrow E = 2\sin(t + 30)^\circ + 10</math></li> </ul>
	<b>b</b> <b>ans:</b> $E_{\max} = 12$ @ $t = 60^\circ$ <b>2 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> for maximum value of E</li> <li>•<sup>2</sup> for corresponding replacement</li> </ul>	
<b>25a</b>	<b>ans:</b> $2y = 3x + 7$ <b>4 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> finds coordinates of midpoint</li> <li>•<sup>2</sup> for gradient of AC</li> <li>•<sup>3</sup> for perpendicular gradient</li> <li>•<sup>4</sup> equation (any form)</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> M(1,5)</li> <li>•<sup>2</sup> <math>m_{AC} = \frac{-5-1}{3+6} = -\frac{2}{3}</math></li> <li>•<sup>3</sup> <math>m_{MD} = \frac{3}{2}</math></li> <li>•<sup>4</sup> <math>y - 5 = \frac{3}{2}(x - 1)</math></li> </ul>
	<b>b</b> <b>ans:</b> D(-3,-1) <b>3 marks</b>  <ul style="list-style-type: none"> <li>•<sup>1</sup> for strategy (system of equ's)</li> <li>•<sup>2</sup> equation of AC</li> <li>•<sup>3</sup> finding coordinates</li> </ul>	

Total 30 marks

**Practice Paper G - Paper 2**

**Marking Scheme**

	Give 1 mark for each •	Illustration(s) for awarding each mark
<b>1a</b>	<p><b>ans:</b> <math>k = 11</math> <b>2 marks</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> for substituting</li> <li>•<sup>2</sup> for solving and choosing answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>9^2 + y^2 + 6(9) - 10y - 146 = 0</math></li> <li>•<sup>2</sup> <math>(y - 11)(y + 1) = 0</math> <math>y = 11</math> or <math>y = -1 \therefore k = 11</math></li> </ul>
<b>b</b>	<p><b>ans:</b> <math>p = 13</math> <b>5 marks</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> for gradient strategy</li> <li>•<sup>2</sup> for centre <math>C_1</math></li> <li>•<sup>3</sup> for gradient of <math>C_1A</math></li> <li>•<sup>4</sup> for gradient of <math>AC_2</math></li> <li>•<sup>5</sup> for equating and answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>m_1 \times m_2 = -1</math> (stated or implied)</li> <li>•<sup>2</sup> from circle equat.... <math>C_1(-3,5)</math></li> <li>•<sup>3</sup> <math>m_{C_1A} = \frac{11-5}{9+3} = \frac{1}{2}</math></li> <li>•<sup>4</sup> <math>\therefore m_{AC_2} = -2</math></li> <li>•<sup>5</sup> <math>\frac{3-11}{p-9} = -2</math>, <math>\therefore p = 13</math></li> </ul>
<b>c</b>	<p><b>ans:</b> <math>(x-5)^2 + (y-4)^2 = 65</math> <b>4 marks</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> for realising <math>C_1C_2</math> is a diameter</li> <li>•<sup>2</sup> for mid-point of <math>C_1C_2</math></li> <li>•<sup>3</sup> for the value of <math>r^2</math></li> <li>•<sup>4</sup> for answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> strategy from right-angle</li> <li>•<sup>2</sup> centre is <math>(5,4)</math></li> <li>•<sup>3</sup> <math>r^2 = 4^2 + 7^2 = 65</math> (or equivalent)</li> <li>•<sup>4</sup> <math>(x-5)^2 + (y-4)^2 = 65</math></li> </ul>
<b>2a</b>	<p><b>ans:</b> <math>930^\circ \text{F}</math> <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> for correct a</li> <li>•<sup>2</sup> for setting up calculation</li> <li>•<sup>3</sup> for answer (ignore rounding)</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>a = (0.98)^6</math></li> <li>•<sup>2</sup> <math>u_1 = (0.98)^6 \times 1050</math></li> <li>•<sup>3</sup> <math>930 \cdot 13</math></li> </ul>
<b>b</b>	<p><b>ans:</b> <math>\approx 751^\circ \text{F}</math> <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> for setting up recurrence (line 1)</li> <li>•<sup>2</sup> for working lines down to <math>u_5</math></li> <li>•<sup>3</sup> for realising not to add 60 at final ans</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> •1 <math>u_1 = (0.98)^6 \times 1050 = 930 + 60 = 990</math></li> <li>•<sup>2</sup> <math>u_2 = 937, u_3 = 890, u_4 = 848</math></li> <li>•<sup>3</sup> <math>u_5 = (0.98)^6 \times 848 = 751</math></li> </ul>
<b>c</b>	<p><b>ans:</b> <math>\approx 466^\circ \text{F}</math> <b>3 marks</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> for knowing how to find the limit</li> <li>•<sup>2</sup> for calculating the limit</li> <li>•<sup>3</sup> for realising to subtract 60 to find ans</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>L = \frac{b}{1-a}</math></li> <li>•<sup>2</sup> <math>L = \frac{60}{1-(0.98)^6} \approx 526</math></li> <li>•<sup>3</sup> <math>526 - 60 = 466</math></li> </ul>

	Give 1 mark for each •	Illustration(s) for awarding each mark
3a	ans: proof <b>4 marks</b>	
	<ul style="list-style-type: none"> <li>●<sup>1</sup> for equating</li> <li>●<sup>2</sup> for expansions</li> <li>●<sup>3</sup> organising</li> <li>●<sup>4</sup> common factor to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>(x + 2)^2 = (3x - k)(k + 1)</math></li> <li>●<sup>2</sup> <math>x^2 + 4x + 4 = 3kx - k^2 + 3x - k</math></li> <li>●<sup>3</sup> <math>x^2 + x - 3kx + k^2 + k + 4</math></li> <li>●<sup>4</sup> <math>x^2 + (1 - 3k)x + (k^2 + k + 4) = 0</math></li> </ul>
b	ans: $k = 3$ , Area = $36 \text{ m}^2$ <b>5 marks</b>	
	<ul style="list-style-type: none"> <li>●<sup>1</sup> for discriminant statement and <math>a, b</math> &amp; <math>c</math></li> <li>●<sup>2</sup> for substitution and expansion</li> <li>●<sup>3</sup> for solving and choosing correct root</li> <li>●<sup>4</sup> for using <math>k</math> in original equ. to find <math>x</math></li> <li>●<sup>5</sup> for answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>b^2 - 4ac = 0</math> (stated or implied) <math>a = 1, b = 1 - 3k, c = k^2 + k + 4</math> (only 1 mark for above, mark given for <math>a, b</math> &amp; <math>c</math> in PI)</li> <li>●<sup>2</sup> <math>(1 - 3k)^2 - 4(k^2 + k + 4) = 0</math> <math>1 - 6k + 9k^2 - 4k^2 - 4k - 16 = 0</math></li> <li>●<sup>3</sup> <math>5(k - 3)(k + 1) = 0</math> , <math>\therefore k = 3</math> or <math>-1</math></li> <li>●<sup>4</sup> <math>x^2 - 8x + 16 = 0</math> , <math>\therefore x = 4</math></li> <li>●<sup>5</sup> <math>A = (x + 2)^2 = (4 + 2)^2 = 36</math> (or equiv.)</li> </ul>
4a	ans: $y = 9x$ <b>3 marks</b>	
	<ul style="list-style-type: none"> <li>●<sup>1</sup> for differentiating</li> <li>●<sup>2</sup> for substituting for gradient</li> <li>●<sup>3</sup> correct equation</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\frac{dy}{dx} = 3x^2 - 12x + 9 = m</math></li> <li>●<sup>2</sup> @ <math>x = 0</math> , <math>m = 9</math></li> <li>●<sup>3</sup> line through origin <math>\therefore y = 9x</math></li> </ul>
b	ans: P(6,54) <b>4 marks</b>	
	<ul style="list-style-type: none"> <li>●<sup>1</sup> strategy of a system</li> <li>●<sup>2</sup> combining and equating to zero</li> <li>●<sup>3</sup> for <math>x</math>- coordinate</li> <li>●<sup>4</sup> for <math>y</math>-coordinate</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> attempts to form a system of equat.s</li> <li>●<sup>2</sup> <math>x^3 - 6x^2 + 9x = 9x</math> <math>x^3 - 6x^2 = 0</math></li> <li>●<sup>3</sup> <math>x^2(x - 6) = 0 \therefore x = 0</math> or <math>x = 6</math></li> <li>●<sup>4</sup> <math>y = 9(6) = 54</math></li> </ul>
5a	ans: proof <b>4 marks</b>	
	<ul style="list-style-type: none"> <li>●<sup>1</sup> for attempting composite</li> <li>●<sup>2</sup> for expansion</li> <li>●<sup>3</sup> for realising 4</li> <li>●<sup>4</sup> for introducing double angle then ans.</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>g(2 \cos x + 2 \sin x) = (2 \cos x + 2 \sin x)^2</math></li> <li>●<sup>2</sup> ..... = <math>4 \cos^2 x + 8 \sin x \cos x + 4 \sin^2 x</math></li> <li>●<sup>3</sup> ..... = <math>4 + 8 \sin x \cos x</math></li> <li>●<sup>4</sup> ..... = <math>4 + 4(2 \sin x \cos x)</math> ..... = <math>4 + 4 \sin 2x \Rightarrow 4(1 + \sin 2x)</math></li> </ul>

	Give 1 mark for each •	Illustration(s) for awarding each mark
<b>b</b>	<b>ans:</b> $\{7 \cdot 2^\circ, 90^\circ, 172 \cdot 8^\circ, 270^\circ\}$ <b>4 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> for equating and solving to zero</li> <li>•<sup>2</sup> double angle replacement</li> <li>•<sup>3</sup> factorising and finding roots</li> <li>•<sup>4</sup> answers</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>4 + 4 \sin 2x = \cos x + 4</math> <math>4 \sin 2x - \cos x = 0</math></li> <li>•<sup>2</sup> <math>4(2 \sin x \cos x) - \dots\dots\dots</math></li> <li>•<sup>3</sup> <math>\cos x(8 \sin x - 1) = 0</math> <math>\cos x = 0</math> or <math>\sin x = \frac{1}{8}</math></li> <li>•<sup>4</sup> <math>90^\circ, 270^\circ</math> or <math>7 \cdot 2^\circ, 172 \cdot 8^\circ</math></li> </ul>
<b>6a</b>	<b>ans:</b> proof <b>1 mark</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> for clear working to answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>y = 3(-1^2) - (-1^3) = 3 - (-1) = 4</math> horizontal line <math>\therefore y = 4</math></li> </ul>
<b>b</b>	<b>ans:</b> $a = 2$ <b>3 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> for knowing to solve equ. of curve to 4</li> <li>•<sup>2</sup> for arranging to zero and synth. division</li> <li>•<sup>3</sup> for finding other root</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>3x^2 - x^3 = 4</math></li> <li>•<sup>2</sup> <math>x^3 + 3x^2 - 4 = 0</math>  <math display="block">\begin{array}{cccc} -1 &amp; 3 &amp; 0 &amp; -4 \\ \hline \end{array}</math> </li> <li>•<sup>3</sup> <math>2 \begin{array}{cccc} -1 &amp; 3 &amp; 0 &amp; -4 \\ &amp; -2 &amp; 2 &amp; 4 \\ \hline -1 &amp; 1 &amp; 2 &amp; 0 \end{array}</math></li> </ul>
<b>c</b>	<b>ans:</b> $6 \frac{3}{4}$ units <sup>2</sup> <b>4 marks</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> for setting up integral</li> <li>•<sup>2</sup> for integrating correctly</li> <li>•<sup>3</sup> substituting limits of integration</li> <li>•<sup>4</sup> calculating answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>A = \int_{-1}^2 4 - [3x^2 - x^3] dx</math></li> <li>•<sup>2</sup> <math>A = \left[ 4x - x^3 + \frac{x^4}{4} \right]_{-1}^2</math></li> <li>•<sup>3</sup> <math>A = (8 - 8 + 4) - (-4 + 1 + \frac{1}{4})</math></li> <li>•<sup>4</sup> <math>A = (4) - (-2 \frac{3}{4}) = 6 \frac{3}{4}</math></li> </ul>

	Give 1 mark for each	Illustration(s) for awarding each mark
<b>7a</b>	<b>ans:</b> proof <span style="float: right;"><b>1 mark</b></span> <ul style="list-style-type: none"> <li>●<sup>1</sup> clear working to answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>64\pi = \pi r^2 h \quad 64 = r^2 h \Rightarrow h = \frac{64}{r^2}</math></li> </ul>
<b>b</b>	<b>ans:</b> proof <span style="float: right;"><b>2 marks</b></span> <ul style="list-style-type: none"> <li>●<sup>1</sup> for knowing how to find surface area</li> <li>●<sup>2</sup> substitution and manipulation to ans.</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>A = 2\pi rh + \pi r^2</math></li> <li>●<sup>2</sup> <math>A = 2\pi r \frac{64}{r^2} + \pi r^2 = \frac{128\pi}{r} + \pi r^2</math></li> </ul>
<b>c</b>	<b>ans:</b> $r = 4 \text{ cm}$ , $h = 4 \text{ cm}$ <span style="float: right;"><b>5 marks</b></span> <ul style="list-style-type: none"> <li>●<sup>1</sup> knowing to differentiate and solve to zero</li> <li>●<sup>2</sup> differentiating correctly</li> <li>●<sup>3</sup> for dealing with fraction</li> <li>●<sup>4</sup> solving to find <math>r</math></li> <li>●<sup>5</sup> finding <math>h</math></li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> @ min <math>A'(r) = 0</math> (stated or implied)</li> <li>●<sup>2</sup> <math>A'(r) = -128\pi r^{-2} + 2\pi r</math></li> <li>●<sup>3</sup> <math>2\pi r - \frac{128\pi}{r^2} = 0 \quad \dots \times r^2</math>  <math>2\pi r^3 - 128\pi = 0</math></li> <li>●<sup>4</sup> <math>2r^3 = 128 \Rightarrow r^3 = 64 \therefore r = 4</math></li> <li>●<sup>5</sup> <math>h = 64 \div 4^2 = 4</math></li> </ul>

**Total 60 marks**